Literacy Volunteers of New Haven - Adult Education Program Profile for 2011

Program Information				
Program/District:		Director:		
LV of New Haven		Doss Venema		
Cooperating Districts:				
0 Total Grant Funds		Number of Program	m Sites: 16	
State / Local : \$145,807	Federal: \$0			
Community Needs				
Number (Percent) of Adult	Population, 18 or older, with	thout a high school diploma :	23228	(25.16%)
Number (Percent) of Adult	Population, 18 or older, wh	no do not speak English well :	5808	(6.29%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments			
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	330	42	12	54	55			
English as a Second Language (ESL)	1,634	107	46	153	153			
Total:	1,964	149	58	207	208			

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

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Age	Females	Males	Total
16 - 18	0	3	3
19 - 21	3	2	5
22 - 24	5	2	7
25 - 44	90	41	131
45 - 59	20	16	36
60+	9	16	25
Total:	127	80	207

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Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	37	13	50
Black / African American	20	22	42
Hispanic/Latino	59	28	87
White	11	14	25
Two or More Races	0	2	2
Total:	127	80	207

Student Characteristics at Entry

Entry Status	Number
Employed	68
Unemployed - Seeking Employment	77
Unemployed - Not Seeking Employment	62
On Public Assistance	9
Homeless	0
Immigrant	160
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	27
6 to 10 years of age	24
11 to 18 years of age	24

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	10
Earn a Diploma	5
Enter Postsecondary	13
Improve Basic Skills	198
Progress Towards Diploma	10
Enhance Family Literacy	28
Earn Citizenship	9
Vote	4
Use Community Services	59
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	33	72.14%	81.82%	54.55%	27.27%	0.00%
Beginning	18	34	73.66%	77.78%	27.78%	33.33%	0.00%
Low Intermediate	9	37	68.65%	88.89%	55.56%	55.56%	0.00%
High Intermediate	12	36	61.82%	83.33%	16.67%	16.67%	0.00%
Low ASE	2	31	36.28%	50.00%	0.00%	0.00%	0.00%
High ASE	1	40	93.98%	100.00%	0.00%	0.00%	0.00%
Total:	53	34	67.46%	81.13%	33.96%	30.19%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	28	32.85%	40.00%	40.00%	40.00%	0.00%
Low Beginning	6	29	30.87%	83.33%	33.33%	33.33%	0.00%
High Beginning	17	32	27.57%	52.94%	41.18%	47.06%	0.00%
Low Intermediate	35	36	36.75%	82.86%	45.71%	22.86%	0.00%
High Intermediate	30	36	43.32%	86.67%	53.33%	43.33%	0.00%
Advanced	20	40	47.83%	95.00%	75.00%	25.00%	0.00%
Total:	113	35	37.89%	79.65%	51.33%	33.63%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines	1+ Hours	82 (100%)	72 (88%)
ABE and GED)	12+ Hours 54 (66%)	53 (98%)	
ESL (Combines ESL	1+ Hours	285 (100%)	171 (60%)
and Citizenship)	12+ Hours	153 (54%)	129 (84%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	110	50%	
Writing	21	76%	
Listening	13	100%	

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	1
Total:	1	1	0	0	0	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date : 10/13/2011

Filters Used :

Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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